



## Minutes of the Board of Directors September 27, 2021

The meeting was convened by Kelly Braverman at 4:01 P.M via Zoom. Roll call was taken, the following were present:

### **Board:**

Kelly Braverman	Michael North
Alex Choi	Madeline Priest
Bill Harris	Alex Simonton
Sarah Lofton	Matt Tait
Mike Mason	Aaron Williamson

*Votes were taken by verbal role call for each topic requiring a vote. All Motions were carried unanimously by all board members in attendance.*

### **Staff/Others:**

Kelly Herron, USI Executive Director	Jessica Parson, VAR-EL Principal
Jessica Kohlmeyer, Director of Academics	Bilen Mulugeta, VAR-MS Principal
Janie Seivers, Director of Business Affairs	Chrystal Westerhaus, AMMS Principal
Sean Dunlavy, Director of Development	Kandis Pearson, AMA Principal
Lori Thompson, Indigo43	Laura Burton, USI Business Manager

### **Public Comments:**

#### **Connect To Purpose:**

Bilen Mulugeta described all that her Student Support Team does to support the needs of the students at Vision Academy. The school worker and counselor work closely together as they seek to help the increased number of students address some serious emotional needs. The demand for their work has seen a significant increase as students struggle through the multiple facets of COVID.

#### **Approval of Minutes**

The July 26, 2021 Public Meeting minutes were presented.

**MOTION: Approve the minutes, as presented.**

**Bill Harris made the motion, Aaron Williamson seconded. Motion carried.**



### Finance Committee Brief:

The August 31, 2021 Financials were presented and discussed.

<b>Cash on Hand:</b>	2,369,820	<b>Days Cash on Hand</b>	
<b>Investments:</b>	183,790	<b>All Funds</b>	<b>Unrestricted</b>
<b>Total Funds Available:</b>	2,553,610	<b>(OEI)</b>	<b>(Bond)</b>
Restricted:	530,499	AMA: 73	65
Unrestricted	2,023,111	VAR: 67	64
		AMMS: 51	40
		USI: 945	28
<b>Accounts/Grants Receivable:</b>		Consolidated: 73	57
Title I	189,175		
Federal Special Ed	-		
CARES/GEERS	626,707	Projected 6/30/21 DCOH:	92
CSP	19,435		
School Lunch	34,800	<b>Debt Service Coverage projection:</b>	
Other	197,526	Projected for 6/30/22:	1.31
	1,067,644		
<b>Net Operating Income:</b>			
Avondale Meadows	(117,631)	Budgeted:	(233,867)
Vision Academy	(115,495)	Budgeted:	(254,619)
Avondale Meadows MS	(48,207)	Budgeted:	(152,690)
USI	(9,820)	Budgeted:	(13,898)
Consolidated	(291,153)		(655,074)

#### **REVENUE:**

- State Basic Support is reconciled to estimated ADM count x actual per pupil

	AMA	AMMS	VAR
Estimated ADM #	345	165	400
Actual per pupil \$	8,105.23	7,654.09	7,917.99

#### **EXPENSES:**

- Admin Personnel costs are over budget, but offset by positive variance in Instructional Personnel
- All other categories are within 10% of budget

#### **CASH TRANSFERS:**

No transfers for Aug

**MOTION: Motion to accept the August 31, 2021 financials, as presented.**

**Aaron Williamson made the motion, Matt Tait seconded. Motion carried.**

### Governance Committee Brief:

- The annual Conflict of Interest forms will be distributed via SignNow and to be completed as required by the Mayor's Office.
- The data from the board assessment is being compiled and will be helpful in identifying skillsets needed as we seek out additional board members.

### Development Committee:

- The Development Committee met on September 23 and discussed the following: recruiting more members; "elevator speech" for board members and upcoming "Breakfast in the Meadows" event.
- On September 28, Bill Harris is hosting "Breakfast in the Meadows" at the Avondale Meadows campus. Ten guests are expected to attend the event which is an opportunity for community leaders to learn more about our schools. We hope to schedule "Breakfast in Riverside" in October.
- Donors that contribute \$1,000 or more are recognized on donor plaques in each of our schools. There are 66 Cornerstone Society members and membership is capped at 200.
- We applied to the Indiana Department of Education for a REACH grant. Re-Imagining Enrichment, Academics, and Community Health (REACH) is a program to fund out-of-school programs for schools with high levels of poverty. We applied for a \$525,000 grant and will find out if we received it in mid-October.



- As part of the 2021 “Building Minds...Changing Lives” event, six individuals or companies donated \$2,500 to adopt a classroom. Throughout the school year, these donors will be invited to visit “their” classroom and address students. A few weeks ago, Rose Mays visited Vision Academy’s 7/8<sup>th</sup> science and chose to associate The University of Evansville with the classroom.

### **Academic Committee:**

Jessica Kohlmeyer presented our Beginning of Year (BOY) data for iLearn, iRead, and NWEA. See Appendix A.

### **School Dashboards**

#### **AMA**

*High: We have a new culture team in place this year and they are proactive and energized to address the ongoing needs of our scholars. We were most pleased to learn from our Attuned consultant that student behaviors do not seem to be disrupting student learning.*

*Low: We have underestimated the growing social and emotional needs of our students.*

#### **AMMS**

*High: Enrollment targets were met!*

*Low: The battle for student attendance seems to much worse in years past. We think the COVID routines since March 2020 are to blame.*

#### **VAR-MS**

*High: High staff retention is offering much needed stability for our students and is allowing for an amazing impact on our students.*

*Low: The social and emotional needs of our students are leading to a lot of physical aggression, which is not be tolerated.*

#### **VAR-EL**

*High: Even with turnover, we have been able to remain fully staffed*

*Low: Attendance, but we are tracking and communicating more effectively than every before*

### **Focus Topics**

- The annual school goals were presented. The challenge continues to be that they are both within reach and are rigorous.



## USI School Goals Dashboard 21-22

Content	Measure	AMA					AMMS					VAR EL					VAR MS				
		17-18	18-19	19-20	20-21	Goal	17-18	18-19	19-20	20-21	Goal	17-18	18-19	19-20	20-21	Goal	17-18	18-19	19-20	20-21	Goal
iLearn	Reading	52%	25%	27%	6%	20%	49%	25%	31%	18%	35%	28%	11%	21%	8%	15%	44%	19%	23%	12%	18%
	Math	35%	27%	32%	8%	24%	12%	15%	18%	7%	20%	25%	14%	27%	10%	17%	15%	9%	7%	5%	13%
IREAD-3	Reading	83%	88%		68%	85%						67%	84%		80%	82%					
NWEA Reading	1 yr gr	60%	49%	49%	30%	55%	39%	45%	58%	43%	50%	57%	55%	49%	26%	50%	59%	61%	53%	44%	50%
	1.5 yrs gr	34%	30%	39%	13%	35%	29%	33%	42%	33%	40%	32%	29%	35%	11%	35%	56%	56%	45%	28%	30%
NWEA Math	1 yr gr	65%	56%	48%	31%	55%	49%	51%	52%	40%	50%	57%	55%	46%	31%	45%	56%	52%	41%	52%	55%
	1.5 yrs gr	35%	28%	35%	16%	35%	39%	40%	30%	30%	40%	30%	25%	33%	11%	30%	35%	39%	31%	34%	37%
Attendance	Attendance	95%	95%	93.40%	90.51%	95%	95%	95%	91.68%	87%	95%	93.88%	93.22%	91.77%	87.54%	95.00%	93.69%	93.42%	92.03%	84%	95%
	Tardy Avg	9.39%	7.85%	10.50%	6.89%	10.0%	7.42%	8.30%	10.20%	8.28%	10.0%	10.91%	11.60%	9.73%	7.39%	<10%	12.21%	12.06%	8.83%	7.57%	10.00%
Parent Eng.	P/T Conf	92%	95%	94%	66/73%	85%	57%	80%	85.72%	77/98%	85%	87%	90%	80%	67/70%	80%	76%	73%	79%	62/84%	85%
Student Conduct	OSS Rate	20%	25.90%	25.53%	3.41%	< 20%	36%	44%	29.91%	14.75%	< 20%	21.08%	15.49%	16%	2.57%	<18%	19.75%	26.90%	30.04%	3.08%	< 25%



The Board meeting moved into an Executive Session at 5:01, the subject matter was Ind. Code (5-14-3-4(b)(9))

**“To discuss a job performance evaluation of individual employees.”**


No votes were taken at the Executive Session, the meeting dismissed at 5:16 p.m.

ATTEST: \_\_\_\_\_  
 Matt Tait, Board Secretary Date

Appendix A



  


# Beginning of Year NWEA Data 21-22



## Agenda

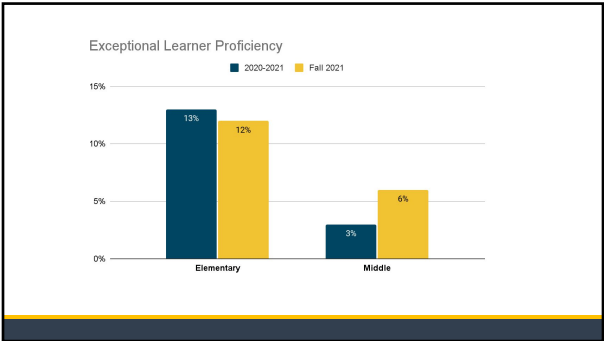
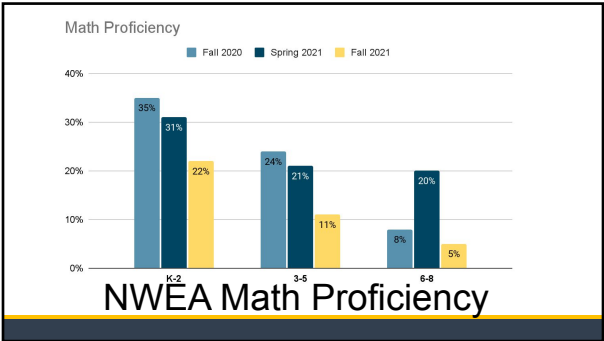
- ◆ NWEA Proficiency & Percentile Performance
- ◆ School Goals

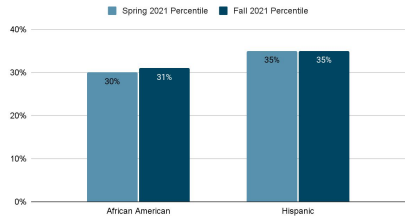
# NWEA Math Data



## Participation Rate

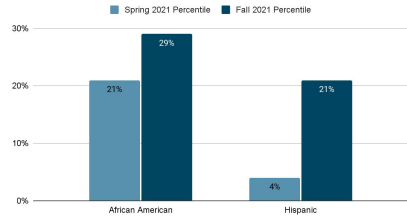


### Overall Math Summer/Covid Impact



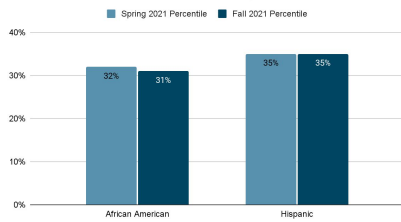
*National Averages found African American and Latino achievement declines up to 17 points from their previous national percentiles.*

### Summer School Math Impact



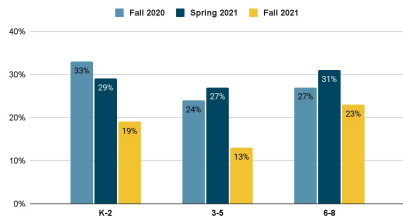
*\*Students who attended summer school and had less than 5 absences*

### Non-Summer School Students Math Impact

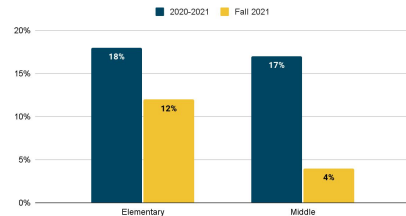


## NWEA Reading Data

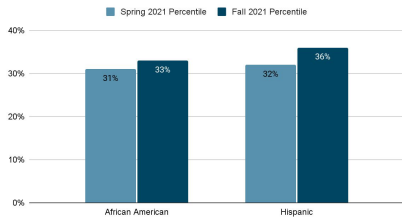
### Reading Proficiency



### Exceptional Learner Reading Proficiency

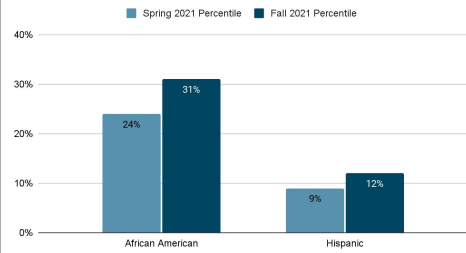


### Overall ELA Summer/Covid Impact



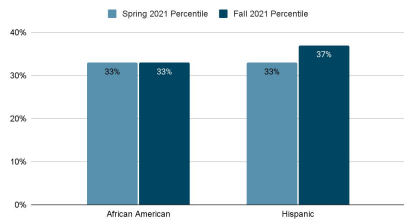
National Averages found African American and Latino achievement fell between 4 and 10 percentile points.

### ELA Summer School Impact



\*Students who attended summer school and had less than 5 absences

### Non Summer School ELA Impact



UNITED SCHOOLS OF INDIANAPOLIS



## 2021-2022 Proposed School Goals

Content	Measure	AMA				AMMS				VAR EL				VAR MS							
		17-18	18-19	19-20	20-21	Goal	17-18	18-19	19-20	20-21	Goal	17-18	18-19	19-20	20-21	Goal	17-18	18-19	19-20	20-21	Goal
Learn	Reading	52%	25%	27%	0%	20%	49%	25%	31%	18%	35%	28%	11%	21%	8%	15%	44%	19%	23%	12%	18%
	Math	35%	27%	32%	8%	24%	32%	35%	18%	7%	25%	25%	14%	27%	10%	17%	33%	9%	7%	5%	13%
IR/AD-3		Reading	83%	88%		68%	85%				67%	84%		80%	82%						
NWEA	1 yr gr	60%	49%	49%	30%	55%	39%	45%	58%	43%	50%	52%	55%	49%	26%	50%	59%	61%	53%	44%	50%
	1.5 yr gr	34%	30%	39%	13%	35%	29%	33%	42%	33%	40%	32%	29%	35%	11%	35%	56%	56%	45%	28%	30%
NWEA	1 yr gr	65%	56%	48%	31%	55%	49%	51%	52%	40%	50%	52%	55%	46%	31%	45%	56%	52%	43%	52%	55%
	1.5 yr gr	35%	28%	35%	16%	35%	39%	40%	30%	30%	40%	30%	25%	33%	11%	30%	35%	39%	31%	34%	37%
Attendance	Attendance	95%	95%	93.40%	90.51%	95%	95%	95%	91.68%	87%	95%	93.88%	93.22%	91.77%	87.54%	95.00%	93.69%	93.42%	92.03%	84%	95%
Parent Eng.	Hardy Avg	9.39%	7.85%	10.50%	6.89%	10.0%	7.42%	6.30%	10.20%	8.28%	10.0%	10.91%	11.60%	9.73%	7.39%	<10%	12.21%	12.06%	8.83%	7.57%	10.0%
Student Conflict	OT Conf	92%	95%	94%	66/73%	85%	57%	80%	85/72%	77/98%	85%	87%	90%	80%	67/70%	80%	76%	73%	79%	62/64%	85%
Student Conflict	OS Rate	20%	25.90%	25.53%	3.41%	< 20%	36%	44%	29.91%	14.75%	< 20%	21.08%	15.49%	16%	2.57%	<18%	19.75%	26.90%	10.04%	3.08%	< 20%