



## **Minutes of the Board of Directors July 26, 2021**

The meeting was convened by Kelly Braverman at 4:00 P.M via Zoom. Roll call was taken, the following were present:

### **Board:**

Kelly Braverman  
Alex Choi  
Bill Harris  
Sarah Lofton

Michael North  
Madeline Priest  
Alex Simonton  
Matt Tait  
Aaron Williamson

*Votes were taken by verbal role call for each topic requiring a vote. All Motions were carried unanimously by all board members in attendance.*

### **Staff/Others:**

Kelly Herron, USI Executive Director  
Jessica Kohlmeyer, Director of Academics  
Janie Seivers, Director of Business Affairs  
Sean Dunlavy, Director of Development  
Lori Thompson, Indigo43

Jessica Parson, VAR-EL Principal  
Bilen Mulugeta, VAR-MS Principal  
Chrystal Westerhaus, AMMS Principal  
Kandis Pearson, AMA Principal  
Aaron Teater, Mayor's Office - OEI

### **Public Comments:**

#### **Connect To Purpose:**

YouTube: A Spoken Word – Until Every Barrier Falls by LeDerek Horne

#### **Approval of Minutes**

The May 24, 2021 Public Meeting minutes were presented.

**MOTION: Approve the minutes, as presented.**

**Bill Harris made the motion, Matt Tait seconded. Motion carried.**

The June 14, 2021 Public Meeting minutes were presented.

**MOTION: Approve the minutes, as presented.**

**Bill Harris made the motion, Matt Tait seconded. Motion carried.**



### Finance Committee Brief:

The June 30, 2021 Financials were presented and discussed.

#### Financial Statement Summary For Period Ending June 30, 2021

<b>Cash on Hand:</b>	2,765,452	<b>Days Cash on Hand</b>	
<b>Investments:</b>	183,645	<b>All Funds</b>	<b>Unrestricted</b>
<b>Total Funds Available:</b>	2,949,097	<b>(OEI)</b>	<b>(Bond)</b>
Restricted:	178,949	AMA: 97	106
Unrestricted:	2,770,148	VAR: 83	89
		AMMS: 81	80
		USI: 242	22
<b>Accounts/Grants Receivable:</b>		Consolidated: 92	87
Title I	194,063	Projected 6/30/21 DCOH:	87
Federal Special Ed	3,615		
CARES/GEERS	372,400	<b>Debt Service Coverage projection:</b>	
CSP	16,898	Projected for 6/30/21:	2.12
School Lunch	40,100		
Other	191,083		
	818,159		
<b>Net Operating Income:</b>			
Avondale Meadows	563,146	Budgeted:	34,118
Vision Academy	512,680	Budgeted:	40,173
Avondale Meadows MS	(8,161)	Budgeted:	(263,064)
USI	861	Budgeted:	(78,591)
Consolidated	1,068,527		(267,364)
<b>REVENUE:</b>			
- PPP Loan has been forgiven.			
- Per pupil funding exceeds amount budgeted.			
<b>EXPENSES:</b>			
- Supplies are over budget due to greater need than expected			
- Staff Training is over budget due add'l grant funds to cover add'l expense			
- Marketing is over budget due to add'l recruiting efforts			
- Technology expenses are over budget due to hot spots for students			
- All other categories are within 10% of budget			
<b>CASH TRANSFERS:</b>			
VAR transferred \$150K from the Education Fund to USI			
USI transferred \$80K to VAR Operations Fund			

**MOTION: Motion to accept the June 30, 2021 financials, as presented.**  
Mike North made the motion, Matt Tait seconded. Motion carried.

### Governance Committee Brief:

- The By-Laws were amended to update term limits. The specific revision was Article III Section 1. "Said two-year term limit as an officer of the board will supersede or extend the Board Member's original term in order to complete the elected position serving requirement."

**MOTION: Motion to accept Amended By-Laws, as presented.**  
Aaron Williamson made the motion, Matt Tait seconded. Motion carried.



### **Development Committee:**

#### **United Schools of Indianapolis FY 2022 Fundraising Projections**

Area of Support	FY'22 Goal	FY '21 actual	Notes
Event	\$150,000	\$67,000	Vision Academy
Annual Fund	\$125,000	\$125,000	
Grants (general)	\$100,000	\$454,000	
Gifts in Kind	\$25,000	\$40,000	
Special Education	\$20,000	\$16,500	
Parent fundraising	\$5,000	0	Food truck
Special Projects	\$10,000	\$1,000	Giving Tuesday
Total	\$435,000	\$597,500	

- We anticipate less in donations, grants and in-kind donations as we come back from COVID-19.
- We are working to add new opportunities to generate additional donations.
- We are also brainstorming new ideas for “friend-raising” events which we hope will introduce new potential donors to our database.

### **Academic Committee:**

Jessica Kohlmeyer presented our End of Year (EOY) data for iLearn, iRead, and NWEA. See Appendix

### **School Dashboards**

School Dashboards were discussed as part of the academic data presented.

### **Focus Topics**

- The board discussed and agreed on their involvement in any expulsion hearings and approved the follow Expulsion Hearing Policy. See Appendices.

**MOTION: Motion to approve the Expulsion Hearing Policy, as presented.**

**Bill Harris made the motion, Matt Tait seconded. Motion carried.**

**The Board meeting dismissed at 5:12 p.m. and moved in to an Executive Session.**

ATTEST:

A handwritten signature in black ink, appearing to read 'Matt Tait'.

Matt Tait, Board Secretary

09/27/2021

Date



# End of Year Academic Data 20-21



## Agenda

- ❖ IREAD Updates
- ❖ NWEA Growth & Proficiency
- ❖ ILearn Results
- ❖ 21-22 Academic Initiatives

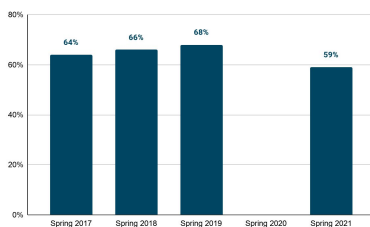


## Summary:

- ❖ Student learning has been significantly impacted by COVID-19.
- ❖ Nationally, student achievement results highlight the uneven toll that the pandemic and economic shutdown have had on students of color and those from low-income families.
- ❖ Recovering unfinished prior learning this fall is a national opportunity, particularly in math.
- ❖ Student achievement scores are not a reflection of the tireless work of teachers and staff over the past 16 months.
- ❖ 2021 academic data is a new set of baseline data.



# 20-21 IREAD3

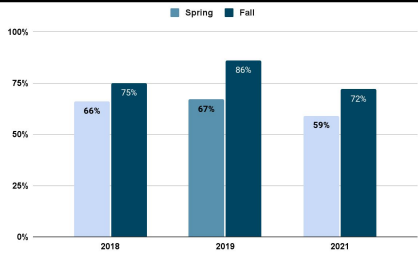


## Proficient at Spring

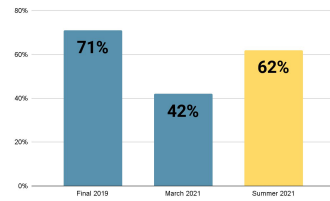


## Our Response

- ❖ IRead Action Plan implemented the last two months of the school year.
- ❖ Priority areas:
  - Targeted reading groups facilitate by Instructional Coaches
  - 4 week Summer School IREAD remediation



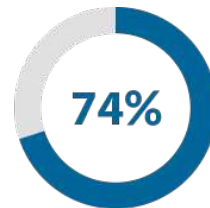
Proficient after Summer retest



Exceptional Learner IREAD  
proficiency

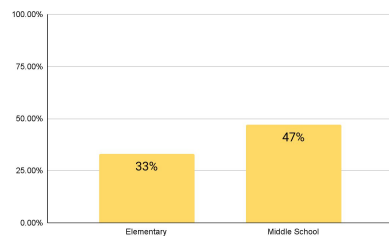
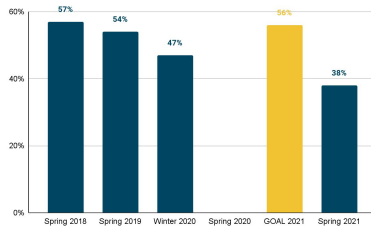


NWEA Math Data

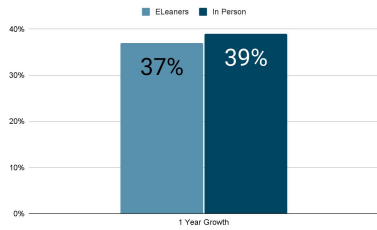


**Growth Data -**  
Beg of Year &  
End of Year Participation

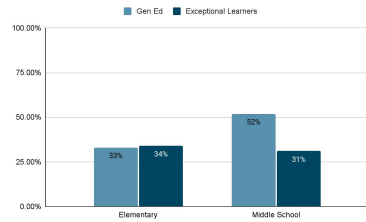
Met 1.0 yr  
growth in  
Math



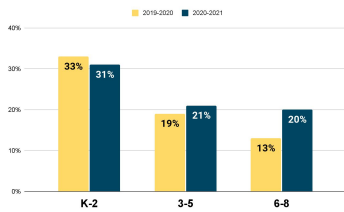
Met 1.0 yr growth in Math



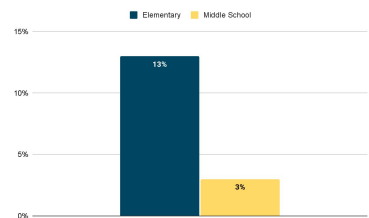
ELearners vs. In-Person Data



Gen Ed & Exceptional Learners Comparison



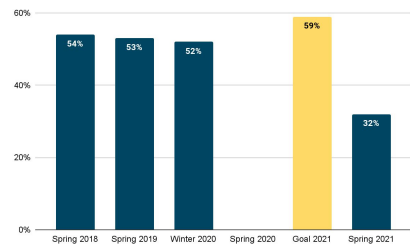
NWEA Math Proficiency



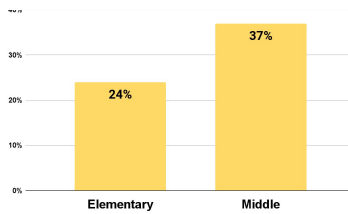
Exceptional Learners (3-8) Math Proficiency



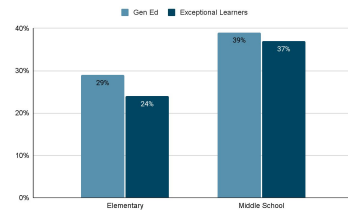
NWEA Reading Data



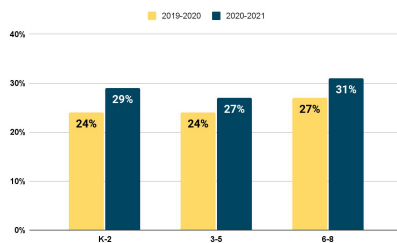
Met 1.0 yr growth in Reading



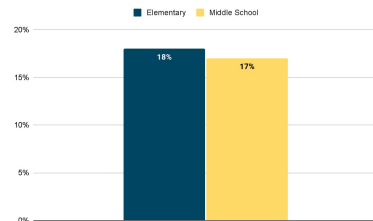
Met 1.0 yr growth in Reading



Exceptional Learners Reading Growth



NWEA Reading Proficiency



Exceptional Learners (3-8)  
NWEA Reading Proficiency



ILEARN

## HISTORY OF ILEARN

### 2018-2019

- First operational year
- Standard setting
- Baseline

### 2019-2020

- Assessment waived

### 2020-2021

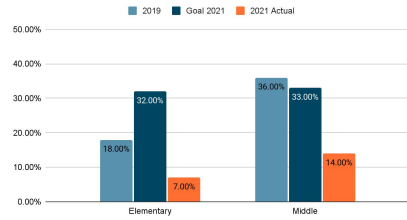
- Assessment given in-person
- Strong participation
- New baseline, difficult to compare

*"While student learning was impacted across the board as a result of the pandemic, our most at-risk students -- including our racially and ethnically diverse, low income, special education, and English language learner students -- had persistent learning and educational attainment gaps even prior to the global pandemic."*

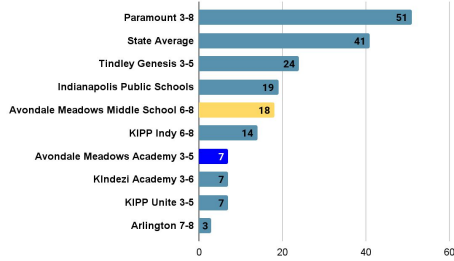
*-Dr. Katie Jenner, Indiana Secretary of Education*

National Center for Assessment

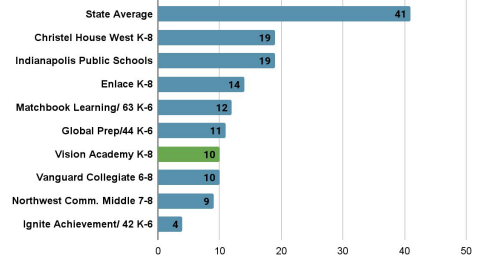
#### ILEARN Reading Proficiency



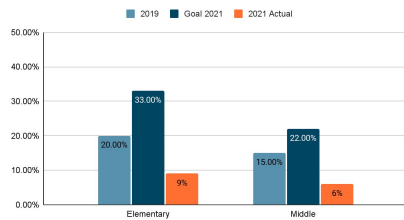
#### Avondale Reading Comparison Data



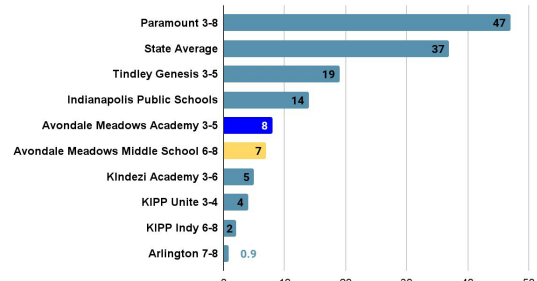
#### Vision Reading Comparison



#### ILEARN Math Proficiency

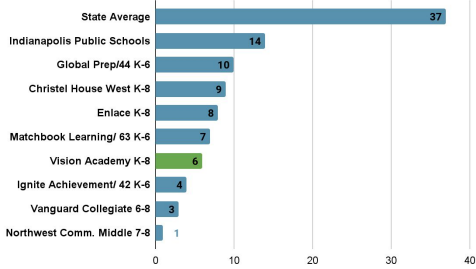


#### Avondale Math Comparison Data





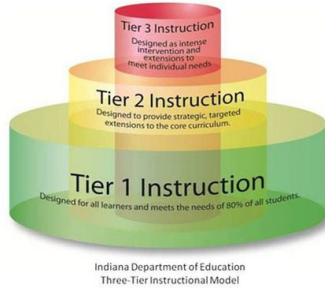
### Vision Math Comparison



UNITED SCHOOLS  
OF INDIANAPOLIS



## 21-22 Academic Initiatives



### Curriculum & Instruction - Tier 1

- ◆ *Strengthen implementation of externally-vetted, rigorous and culturally relevant curriculum.*

- Curriculum:
  - All scholars have access to strong instruction that addresses gaps in learning they have as it relates to supporting mastery of priority content
  - Accelerate learning to help students learn unmastered prerequisite skills and concepts as they are exposed to new grade-level content.



### Curriculum & Instruction - Tier 1

- ◆ *Intensify instructional systems and educator content expertise.*
  - Systems facilitated by instructional leaders
    - Math Weekly Data Meetings: analyze student work and develop reteach plans.
    - Lesson Plan Internalization will focus on anticipating student misconceptions and embed
    - Observation, Feedback & Coaching: regularly individualized feedback and coaching meetings



### Curriculum & Instruction - Tier 2&3

- ◆ *Align Tier 2 & Tier 3 supports to Tier 1 instruction.*
  - Hired a Director of Student Services:
    - codify Tier 2 & 3 interventions
    - ongoing and job embedded development specific to Intervention Staff
  - Intervention teachers at every grade level to support ALL students
  - Shift from remediation, which focuses solely on unmastered prior grade content.





## Curriculum & Instruction - Tier 2&3

- ◆ *Implementation of MTSS (Multi-Tiered Student Support) to provide interventions tailored to students' needs*
  - Early Reading Interventions (Mindplay)
  - Supplement not supplant the Tier 1 instruction
  - After School Tutoring
  - Read Up Tutoring
  - XR Math Program @ Middle Schools
  - Summer Enrichment Program (275 Students - 30%)